## Poppets Pre-School

# Behaviour Policy

#### Aims:

- Encourage a calm, purposeful and happy atmosphere within the Pre-School.
- Foster positive, caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- Encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her behaviour.
- Have a consistent approach to behaviour throughout the Pre-School with parental co-operation and involvement.
- Make boundaries of acceptable behaviour clear.
- Raise awareness about appropriate behaviour.
- Help children, staff and parents have a sense of direction and feeling of common purpose.

#### Staff responsibilities

- Treat all children fairly and with respect.
- Raise children's self esteem and help them develop to their full potential.
- Provide challenging, interesting and relevant activities.
- Create a safe and pleasant environment, physically and emotionally.
- Explain clearly the behavioural expectations of the Pre-School.
- Use rules and consequences clearly and consistently.
- Be a good role model.
- Form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- Work with parents if a child is showing difficult/unwanted behaviour to ensure continuity of behaviour strategies.

### Parent's responsibilities

- Make children aware of appropriate behaviour in all situations.
- Encourage independence and self-discipline.
- Show an interest in all that their child does whilst at the Pre-School.

• Work with staff if their child is showing difficult/unwanted behaviour to ensure continuity of behaviour strategies.

#### What we do to encourage good behaviour

- Make clear our expectations of good behaviour.
- Actively acknowledge good behaviour, through praise, stickers and certificates.
- Discourage unsociable behaviour by promoting mutual respect and encouraging the children to say sorry.

#### Discipline

Under no circumstances will we use corporal punishment. We will only intervene physically, by restraining a child, if a child is at risk or is putting another child/staff member at risk.

Laura Phillips is the designated Behaviour Management practitioner for Poppets Pre-School.

This policy was adopted on:	(Date)
Signed on behalf of the Pre-School:	(owner)

Date for review: August 2026